

Physical  
 Earth and Space  
 Life

**LESSON 36 EARTH DAY—APRIL 22**

**Identifying ways to conserve natural resources:  
 water**

**Lesson Preparation**

**Program Materials**

- Master 36: Water—A Natural Resource chart (see *Before the Lesson*)
- Lesson Activity 36

**Collected Materials**

- Copy paper (see *Before the Lesson*)
- Marker
- Colored pencils

**Before the Lesson**

- Print Master 36 of the Water—A Natural Resource chart from the Teacher Resource CD or use a marker to write the following on copy paper:

Water—A Natural Resource	
How We Use Water	Ways to Conserve Water

**The Lesson**

- **Optional:** Save this lesson until Earth Day, April 22. Use the following two sentences if you are teaching the lesson on Earth Day.

**“Today is Earth Day.”**

**“Earth Day is a special day when people think about how they can help Earth.”**

**“Earth has many natural resources.”**

**“Natural resources are things such as water, air, soil and rocks, and plants.”**

**“People can help Earth by conserving natural resources.”**

**“Conserving means to use less of something.”**

**“Human beings need to use less of the Earth’s natural resources so that we have plenty for everyone in the future.”**

**“Water is a natural resource.”**

**“What did you learn about water?”**

- Allow time for your child to share.

**“You learned that it is important to drink clean water.”**

**“You also learned how people use water.”**

**“How do people use water?”**

- Write your child’s suggestions on the Water—A Natural Resource chart.

**“You learned where water comes from.”**

**“Where does water come from?”** *brooks, creeks, streams, rivers, ponds, lakes, oceans, or from under the ground*

**“What would happen if we didn’t have any water?”**

- Allow time for your child to offer suggestions.

**“It is important not to waste water.”**

**“What can we do to conserve or save water?”**

- Write your child’s suggestions on the chart.

**“What can you do in our home to conserve water?”**

- Write your child’s suggestions on the chart.

**“From now on when you are using water, think about ways you can help Earth by conserving water.”**

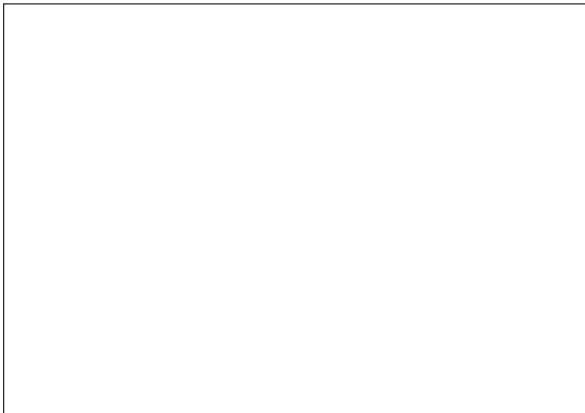
**“Now you will draw a picture and write a sentence about what you will do to conserve water.”**

- Hand Lesson Activity 36 and colored pencils to your child.
- Allow time for your child to draw his/her picture. Assist your child as he/she writes his/her sentence.

Name \_\_\_\_\_

Lesson Activity 36  
Science 1 Lesson 36

Conserving Water



What will you do to conserve water?

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Name \_\_\_\_\_

Lesson Activity 36  
Science 1 Lesson 36

## Conserving Water



What will you do to conserve water?

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# Water—A Natural Resource

How We Use Water

Ways to Conserve Water

How We Use Water	Ways to Conserve Water